

May/June 2016 – Art Class Projects

Units/Projects	Lessons/Concepts/skills	National Visual Arts Standards 2014
<p>Kindergarten “My Favorite Things Book”</p> <p>Collage Cityscapes</p> <p>End of year: Self-portrait</p>	<p>Book design Reflection on past work and ideas Writing and designing a book</p> <p>Collage Cityscapes from shapes Cutting and gluing techniques</p> <p>Drawing people Facial Features/Proportion</p>	<p>VA:Cr1.1.K Engage in exploration and imaginative play with materials.</p> <p>VA:Cr1.2.K Engage collaboratively in creative art-making in response to an artistic problem.</p> <p>VA:Cr2.2.K Identify safe and non-toxic art materials, tools, and equipment.</p> <p>VA:Re7.1.K Identify uses of art within one’s personal environment.</p> <p>VA:Cn11.1.K Recognize that people make Art.</p> <p>VA:Cr1.2.K Engage collaboratively in creative art-making in response to an artistic problem.</p> <p>VA:Re7.2.K Describe what an image represents.</p> <p>VA:Cr2.1.K Through experimentation, build skills in various media and approaches to artmaking.</p> <p>VA:Cr2.3.K Create art that represents natural and constructed environments.</p>
<p>1st Grade “My Favorite things Book -Grade 1”</p> <p>Radial Symmetry Prints</p> <p>Architecture: Buildings for a city</p>	<p>Book design Reflection on past work and ideas Writing and designing a book</p> <p>Principle of Design: Symmetry Stamp making Printmaking Printmaking tools</p> <p>Construction Glue, scissors, and tape 3-d painting Collaboration</p>	<p>VA:Re7.2.1 Compare images that represent the same subject.</p> <p>VA:Cr3.1.1 Use art vocabulary to describe choices while creating art.</p> <p>VA:Cr2.2.1 Demonstrate safe and proper procedures for using materials, tools, and equipment while making art.</p> <p>VA:Cr2.1.1 Explore uses of materials and tools to create works of art or design.</p> <p>VA:Cr1.2.1 Use observation and investigation in preparation for making a work of art.</p> <p>VA:Cr2.3.1 Identify and classify uses of everyday objects through drawings, diagrams, sculptures, or other visual means.</p> <p>VA:Re8.1.1 Interpret art by categorizing subject matter and identifying the characteristics of form.</p> <p>VA:Cr3.1.1 Use art vocabulary to describe choices while creating art.</p>

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<p>4th grade Earthworks</p>	<p>Artists: Andy Goldsworthy, Robert Smithson Working with found and natural objects Time sensitive work Collaboration</p>	<p>VA:Cn11.1.4 Through observation infer information about time, place, and culture in which a work of art was created. VA:Re7.2.4 Analyze components in visual imagery that convey messages. VA:Re8.1.4 Interpret art by referring to contextual information and analyzing relevant subject matter, characteristics of form, and use of media. VA:Cr1.1.4 Brainstorm multiple approaches to a creative art or design problem.</p>
<p>5th Grade 5th Grade Tile Collage Animation</p>	<p>Hand building techniques Slab rolling Block Lettering Stop motion Animation Collaboration Collage techniques Cutting and gluing Character design Story boarding / scripting</p>	<p>VA:Cr2.2.5 Demonstrate quality craftsmanship through care for and use of materials, tools, and equipment. VA:Re7.1.5 Compare one's own interpretation of a work of art with the interpretation of others. VA:Re8.1.5 Interpret art by analyzing characteristics of form and structure, contextual information, subject matter, visual elements, and use of media to identify ideas and mood conveyed. VA:Pr5.1.5 Develop a logical argument for safe and effective use of materials and techniques for preparing and presenting artwork. VA:Cn10.1.5 Apply formal and conceptual vocabularies of art and design to view surroundings in new ways through art-making.</p>