

# September/October 2014 - Art Class Projects

## **Kindergarten:**

### Units/Projects

Before and After Self-portrait

### Lessons/Concepts/ Skills

Beginning of the year Self-Portraits

### National Visual Arts Standards

**VA:Re7.2.K** Describe what an image represents.

Collage Pizzas:

“Pizza Party”

Toppings: Colors and Shapes

Cutting Geometric and organic shapes

Gluing technique

**VA:Cr2.2.K** Identify safe and non-toxic art materials, tools, and equipment.

**VA:Re7.2.K** Describe what an image represents.

Houses inside/ outside

“In a People House” Seuss

Front and Back of House

Inside: What do you see?,

Your room, what do you like to do at Home?

**VA:Cn11.1.K** Create art that tells a story about a life experience.

**VA:Re7.2.K** Describe what an image represents.

**VA:Cr2.3.K** Create art that represents natural and constructed environments.

Elements of Art: Texture

“Texture Desert” Song

Texture Tools/ Textures around Us

**VA:Re7.2.K** Describe what an image represents.

Elements of Art: Shapes

Geometric VS. Organic Shapes

**VA:Re7.2.K** Describe what an image represents.

Elements of Art: Color

Color Wheel

Warm Colors

Printmaking

Cool Colors

Artist: Claude Monet

**VA:Cr2.2.K** Identify safe and non-toxic art materials, tools, and equipment.

**VA:Cr2.3.K** Create art that represents natural and constructed environments.

**VA:Re7.2.K** Describe what an image represents.

Superheroes:

Kindness / Being Helpful

The Human Figure Vs. Stickmen

Powers and Names

Drawing and Designing

**VA:Re7.2.K** Describe what an image represents.

**VA:Cr1.1.K** Engage in exploration and imaginative play with materials.

**1<sup>st</sup> Grade:**

Color Unit:	The Color Wheel Artist: Piet Mondrian Primary Colors  OKGO “Primary color” song Secondary Colors Contrasting Colors	<b>VA:Cr2.1.1</b> Explore uses of materials and tools to create works of art or design.  <b>VA:Cr2.2.1</b> Demonstrate safe and proper procedures for using materials, tools, and equipment while making art. <b>VA:Cr3.1.1</b> Use art vocabulary to describe choices while creating art.
Printmaking Unit:	Inuit People and Printmaking Michigan Animals The Printmaking Process and tools Presenting Our Finished Prints	<b>VA:Cr1.2.1</b> Use observation and investigation in preparation for making a work of art. <b>VA:Cr2.1.1</b> Explore uses of materials and tools to create works of art or design. <b>VA:Cr3.1.1</b> Use art vocabulary to describe choices while creating art. <b>VA:Pr5.1.1</b> Ask and answer questions such as where, when, why, and how artwork should be prepared for presentation or preservation.
Imagined Watercolor Jungles:	Artist: Henri Rousseau “Dropping in” Henri Rousseau Video Self-trained Artists  Horizon Line: Sky meets Ground Background/Foreground Paintbrush Techniques Details and Animals	<b>VA:Cr1.2.1</b> Use observation and investigation in preparation for making a work of art. <b>VA:Cr2.1.1</b> Explore uses of materials and tools to create works of art or design. <b>VA:Cr2.2.1</b> Demonstrate safe and proper procedures for using materials, tools, and equipment while making art. <b>VA:Cr3.1.1</b> Use art vocabulary to describe choices while creating art. <b>VA:Pr.4.1.1</b> Explain why some objects, artifacts, and artwork are valued over others. <b>VA:Re7.2.1</b> Compare images that represent the same subject.

**2<sup>nd</sup> Grade:**

Intro to 2nd Grade Art:	Block Lettering / Name Designs Student's Interests	<b>VA:Re9.1.2</b> Use learned art vocabulary to express preferences about artwork. <b>VA:Cn10.1.2</b> Create works of art about events in home, school, or community life.
Sculpture/Construction Unit:	"Three Little Aliens and Big Bad Robot" Robot Draft Drawing / Robot parts  Construction / Gluing and Taping	<b>VA:Cr1.1.2</b> Brainstorm collaboratively multiple approaches to an art or design problem. <b>VA:Cr1.2.2</b> Make art or design with various materials and tools to explore personal interests, questions, and curiosity. <b>VA:Cr2.1.1</b> Explore uses of materials and tools to create works of art or design. <b>VA:Cr2.2.2</b> Demonstrate safe procedures for using and cleaning art tools, equipment, and studio spaces. <b>VA:Cr2.3.2</b> Repurpose objects to make something new. <b>VA:Cr3.1.2</b> Discuss and reflect with peers about choices made in creating artwork.
Pop Art Sandwich Collage:	Art Movement: Pop Art Artist: Claes Oldenburg  Cutting and Gluing Techniques  Color and shape of food	<b>VA:Cr1.1.2</b> Brainstorm collaboratively multiple approaches to an art or design problem. <b>VA:Cr1.2.2</b> Make art or design with various materials and tools to explore personal interests, questions, and curiosity. <b>VA:Cr2.2.2</b> Demonstrate safe procedures for using and cleaning art tools, equipment, and studio spaces. <b>VA:Re7.1.2</b> Perceive and describe aesthetic characteristics of one's natural world and constructed environments.

**3<sup>rd</sup> Grade:**

Intro to 3<sup>rd</sup> /Name Tangles:

Name Tangles

**VA:Cr1.2.3** Apply knowledge of available resources, tools, and technologies to investigate personal ideas through the art-making process.

Negative Space

Pattern and Designs

“My Block” Collage:

Artist: Romare Bearden

Rough draft drawing

**VA:Cr1.1.3** Elaborate on an imaginative idea.

**VA:Cr1.2.3** Apply knowledge of available resources, tools, and technologies to investigate personal ideas through the art-making process.

Visualizing neighborhood

**VA:Cr2.1.3** Create personally satisfying artwork using a variety of artistic processes and materials.

Background, Midground, & Foreground

**VA:Cr2.3.3** Individually or collaboratively construct representations, diagrams, or maps of places that are part of everyday life.

Cutting and Gluing for collage

**VA:Cr3.1.2** Discuss and reflect with peers about choices made in creating artwork.

Monster Movie Posters:

Monster Movie History

Poster Lettering

**VA:Cr1.1.3** Elaborate on an imaginative idea.

**VA:Re7.2.3** Determine messages communicated by an image.

Descriptive Phrases

Color

**4<sup>th</sup> Grade:**

Self-Portraits:

Facial Features

Proportion

**VA:Re8.1.4** Interpret art by referring to contextual information and analyzing relevant subject matter, characteristics of form, and use of media.

Color / Color blending with pencils

Sgraffito Coil Pots:

Intro to coil pots and sgraffito

Beginning coil pot, tools and blending

**VA:Cr1.1.4** Brainstorm multiple approaches to a creative art or design problem.

**VA:Cr1.2.4** Collaboratively set goals and create artwork that is meaningful and has purpose to the makers.

Finishing coil pots and smoothing exterior

Drying and Glazing

**VA:Cr2.2.4** When making works of art, utilize and care for materials, tools, and equipment in a manner that prevents danger to oneself and others.

Sgraffito technique

**VA:Re7.1.4** Compare responses to a work of art before and after working in similar media.

Pattern and designs

## **5<sup>th</sup> Grade:**

### illuminated Letters:

illuminated manuscripts and Letters

**VA:Re8.1.5** Interpret art by analyzing characteristics of form and structure, contextual information, subject matter, visual elements, and use of media to identify ideas and mood conveyed.

Stylization and fonts

**VA:Cr2.3.5** Identify, describe, and visually document places and/or objects of personal significance.

Miniatures and Boarder decorations

**VA:Cr2.2.5** Demonstrate quality craftsmanship through care for and use of materials, tools, and equipment.

Color pencil blending

**VA:Cr1.2.5** Identify and demonstrate diverse methods of artistic investigation to choose an approach for beginning a work of art

### 5<sup>th</sup> Grade Tiles:

Block lettering

**VA:Cr2.3.5** Identify, describe, and visually document places and/or objects of personal significance.

Brainstorming interests

**VA:Cr1.2.5** Identify and demonstrate diverse methods of artistic investigation to choose an approach for beginning a work of art

Slab construction

**VA:Cr2.2.5** Demonstrate quality craftsmanship through care for and use of materials, tools, and equipment.

Block letters in clay

Building and smoothing

# Look for November's Projects Coming Soon!